



OPEN HOUSE

**(RISING FRESHMEN
& NEW STUDENTS)**

MORE INFORMATION ON:



www.wcpss.net/greenlevelhs

MEET THE PRESENTERS

**Ms.
Summers**

Principal

**Ms.
Roberts**

Dean of Students

GOAL OF EVENING

35

To learn about our 2026-27:

3 A's

1. **Academics**
2. **Arts (Visual and Performing)**
3. **Athletics**

Rising 9th Graders by Current School

West Cary Middle

6.7%

Salem Middle

14.6%

Reedy Creek Middle

1.3%

Out of County

5.6%

Oberlin Middle

0.2%

Moore Square Museum M...

0.6%

Carnage Middle

4.2%

Davis Drive Middle

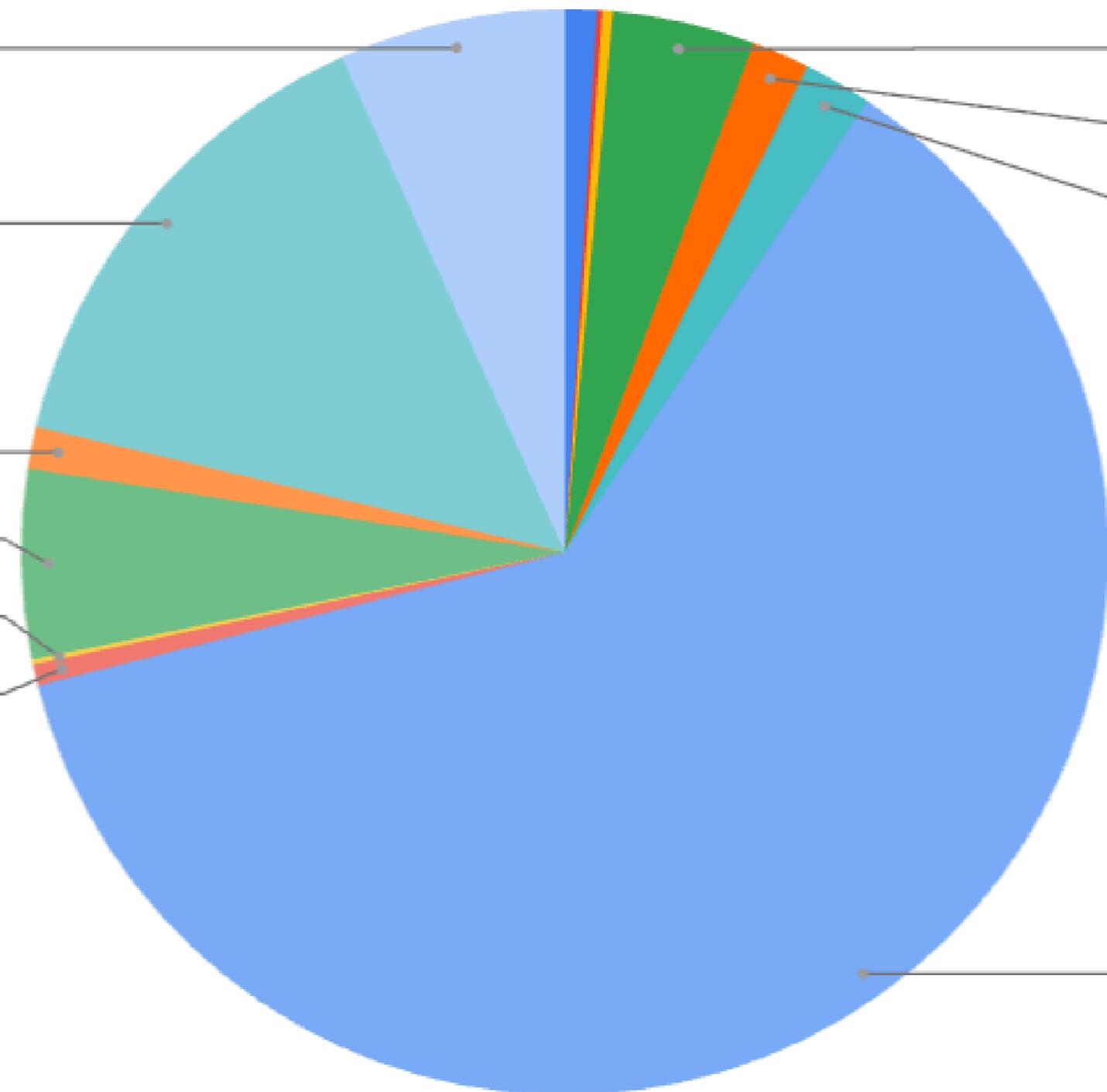
1.7%

Martin Middle

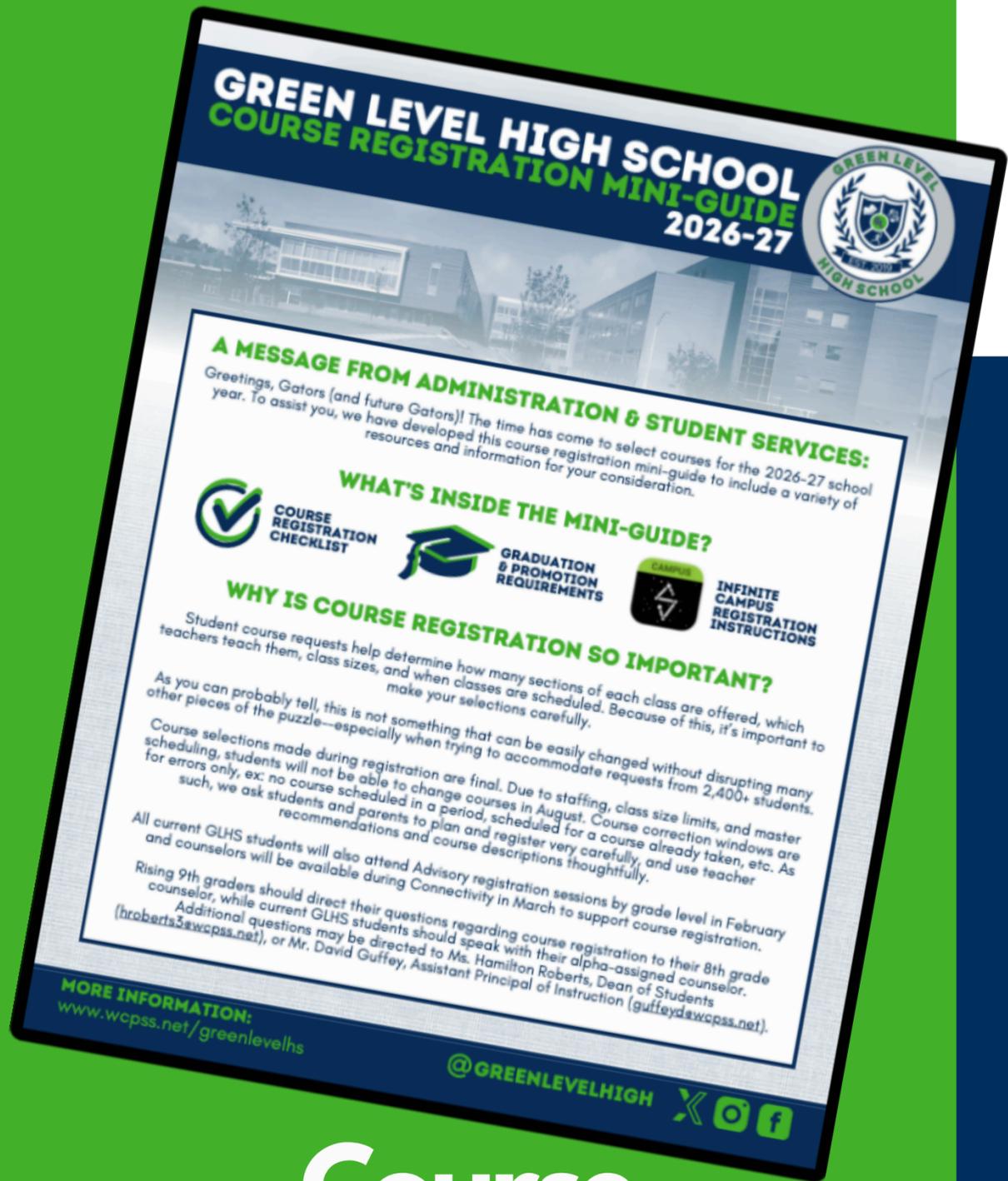
2.0%

Mills Park Middle

61.7%



TWO HANDOUTS PER FAMILY



Course Registration Mini-Guide



WEDNESDAY FEBRUARY 11, 2026 | 6:00-8:00 PM

LAST NAMES A-L	LAST NAMES M-Z
<p>6:00-7:00 PM: Attend the Rising 9th Grade and New Student Information Session in the Auditorium.</p> <p>7:00-8:00 PM:</p> <ul style="list-style-type: none"> Visit the Main Gym to learn about our academic departments, visual arts, and course offerings. Visit the Commons to learn about performing arts, athletics, and booster organizations. Visit the Media Center to learn about our 100+ student clubs and organizations. Take a self-guided building tour. 	<p>6:00-7:00 PM:</p> <ul style="list-style-type: none"> Visit the Main Gym to learn about our academic departments, visual arts, and course offerings. Visit the Commons to learn about performing arts, athletics, and booster organizations. Visit the Media Center to learn about our 100+ student clubs and organizations. Take a self-guided building tour. <p>7:00-8:00 PM: Attend the Rising 9th Grade and New Student Information Session in the Auditorium.</p>

MORE INFORMATION: www.wcpss.net/greenlevelhs @GREENLEVELHIGH

We're so glad you're almost a GATOR

MATH DEPT TABLE	PTSA TABLE	ATHLETICS TABLE	STUDENT SERVICES	MEDIA CENTER
"WE ARE ONE" MURAL	PE DEPT TABLE	MAIN OFFICE	CTE DEPT TABLE	ENGLISH DEPT TABLE
ATHLETIC WOMEN & MEN MURALS	WORLD LANG. DEPT TABLE		TAKE A PICTURE WITH MATOR	PTSA TABLE
FINE ARTS DEPT TABLE	AUX GYM	SCIENCE DEPT TABLE	ARTS HALLWAY	VISUAL ARTS CLASSES
SOCIAL STUDIES DEPT TABLE	FITNESS & WEIGHT ROOM	CLUB FAIR	GATOR CLUB TABLE	CAFETERIA LINE

Open House Agenda & Bingo Card

AGENDA

Welcome!

Last Names A-L

6:00–7:00

Rising 9th Grade and New Student Information Session
AUDITORIUM

7:00–8:00

Explore The Swamp
MAIN GYM, COMMONS, MEDIA CENTER & SELF-GUIDED TOUR

AGENDA

Welcome!

Last Names M-Z

6:00–7:00

Explore The Swamp

MAIN GYM, COMMONS, MEDIA CENTER & SELF-GUIDED TOUR

7:00–8:00

Rising 9th Grade and New Student Information Session

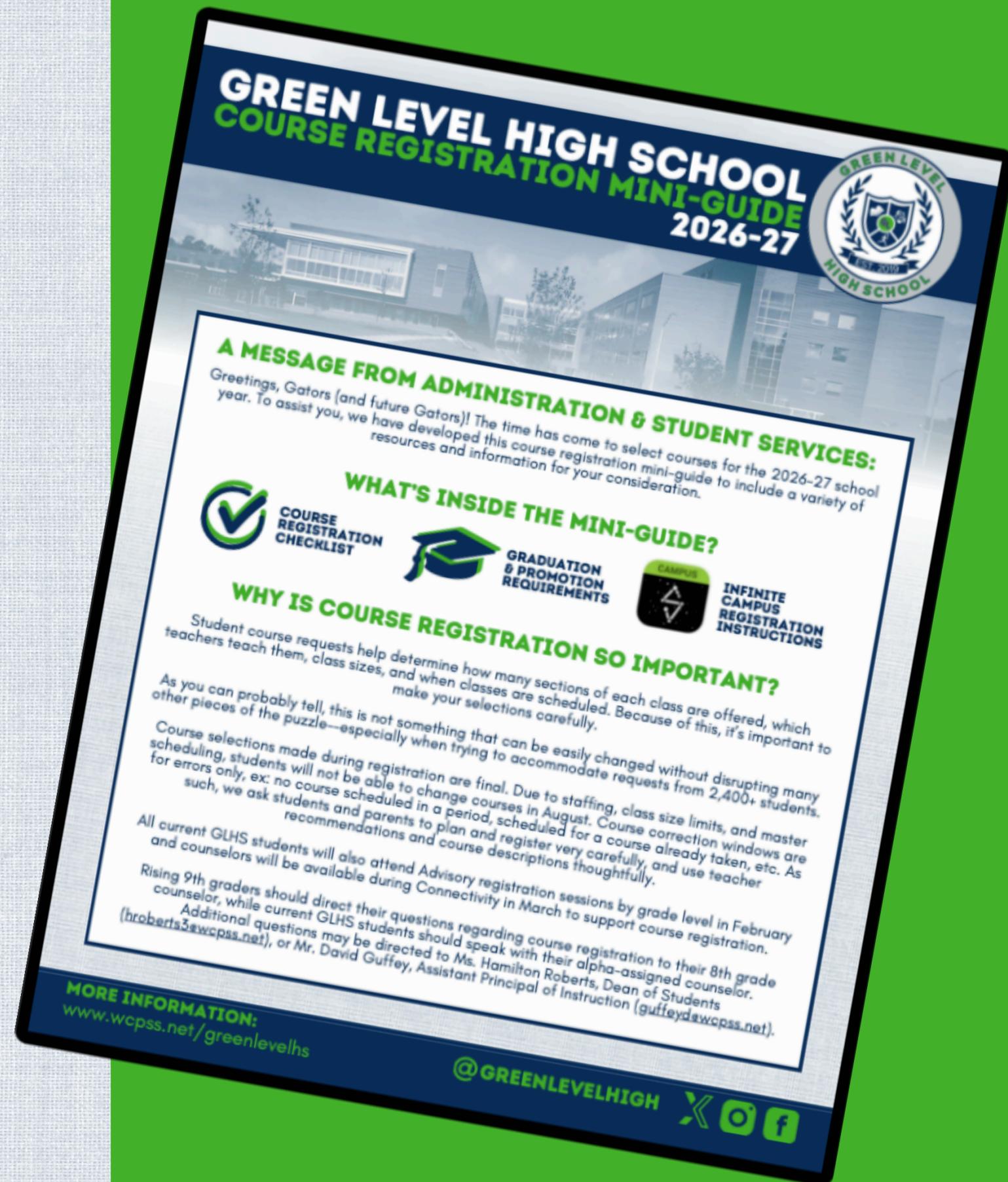
AUDITORIUM

KEY TOPICS

- Registration Guidance and Requirements
- Courses and Pathway Guidance
- Registration Tips and Reminders



REGISTRATION GUIDANCE *and* REQUIREMENTS



GREEN LEVEL HIGH SCHOOL
COURSE REGISTRATION MINI-GUIDE
2026-27



A MESSAGE FROM ADMINISTRATION & STUDENT SERVICES:
Greetings, Gators (and future Gators)! The time has come to select courses for the 2026-27 school year. To assist you, we have developed this course registration mini-guide to include a variety of resources and information for your consideration.

WHAT'S INSIDE THE MINI-GUIDE?

-  **COURSE REGISTRATION CHECKLIST**
-  **GRADUATION & PROMOTION REQUIREMENTS**
-  **INFINITE CAMPUS REGISTRATION INSTRUCTIONS**

WHY IS COURSE REGISTRATION SO IMPORTANT?

Student course requests help determine how many sections of each class are offered, which teachers teach them, class sizes, and when classes are scheduled. Because of this, it's important to make your selections carefully.

As you can probably tell, this is not something that can be easily changed without disrupting many other pieces of the puzzle—especially when trying to accommodate requests from 2,400+ students.

Course selections made during registration are final. Due to staffing, class size limits, and master scheduling, students will not be able to change courses in August. Course correction windows are for errors only, ex: no course scheduled in a period, scheduled for a course already taken, etc. As such, we ask students and parents to plan and register very carefully, and use teacher recommendations and course descriptions thoughtfully.

All current GLHS students will also attend Advisory registration sessions by grade level in February and counselors will be available during Connectivity in March to support course registration.

Rising 9th graders should direct their questions regarding course registration to their 8th grade counselor, while current GLHS students should speak with their alpha-assigned counselor. Additional questions may be directed to Ms. Hamilton Roberts, Dean of Students (hroberts3@wcpss.net), or Mr. David Guffey, Assistant Principal of Instruction (guffeyd@wcpss.net).

MORE INFORMATION:
www.wcpss.net/greenlevelhs

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LET'S LOOK AT WHAT'S INSIDE...

GREEN LEVEL HIGH SCHOOL COURSE REGISTRATION MINI-GUIDE 2026-27



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GRADUATION & PROMOTION REQUIREMENTS



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GREEN LEVEL HIGH SCHOOL COURSE REGISTRATION MINI-GUIDE 2026-27



GRADUATION REQUIREMENTS:

Below are the high school graduation requirements for students following the Future-Ready Course of Study:

English (4 credits)	English I, II, III or AP English Language and Composition
Math (4 credits)	NC Math 1, NC Math 2, NC Math 3, and a fourth-level math course aligned with the student's post-secondary plans
Science (3 credits)	Earth/Environmental Science, Biology, and a physical science course (Chemistry or Physical Science)
Social Studies (4 credits)	World History or AP World History, Founding Principles of the US/NC: Civic Literacy or AP US Government & Politics, American History or AP US History, and Economics & Personal Finance
Healthful Living (1 credit)	Healthful Living I Honors and successful completion of CPR requirement as outlined in NC General Statute 115C-81
Electives (6 total)	2 credits: From a combination of CTE, Arts, and World Languages. 4 credits: Beginning with students entering 9th grade in the 2025-26 school year, students must take at least one Arts class in grades 6-12. Note: Beginning with students entering 9th grade in the 2026-27 school year, students must take at least one Computer Science class in grades 9-12 and one Arts class in grades 6-12.

PROMOTION REQUIREMENTS:

High school students are promoted from one grade level to the next by earning credits through successful completion of specific courses:

From	Promotion Criteria	Credits
Grade 9 to 10	English I; 2 credits in the areas of math, social studies, or science; and 3 additional credits	6
Grade 10 to 11	English II; 1 credit in math; 1 credit in social studies; 1 credit in science; and 2 additional credits	12
Grade 11 to 12	English III or AP English Language and Composition; enrollment in a program which, if successfully completed, will result in meeting graduation requirements	18

ALTERNATE GRADUATION PATHWAYS:

3-Year Graduation (Junior Year): North Carolina House Bill 259 allows students to graduate with 22 credits after their third year of high school (6 total semesters).

Mid-Year Graduation (Senior Year): Students who have met all graduation requirements are also eligible to graduate one semester early (7 total semesters) during their senior year.

Both alternate graduation pathways are application-based. These options may be appropriate for students who intend to immediately enter the workforce, enroll early at postsecondary institutions (e.g., college, trade school), or to take a gap year.

Interested students should contact Ms. Hamilton Roberts, Dean of Students (hroberts3@wcpss.net), for more information.

MORE INFORMATION:
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GREEN LEVEL HIGH SCHOOL COURSE REGISTRATION MINI-GUIDE 2026-27



CHOOSING THE RIGHT COURSES FOR YOU:

When deciding what courses to take, students should consider past performance, teacher recommendations, and potential outside commitments. The best advice we can give to students and families is to make decisions about course requests based on each student's individual needs, desires, and interests. For descriptions of courses, pre-requisites, and more, please see the WCPSS High School Program Planning Guide. Below are descriptions of the three levels of course rigor offered at Green Level HS:

ACADEMIC

Academic courses are standard level classes that will provide students with access to meaningful and rigorous work.

HONORS

Honors courses are more challenging than academic level classes and provide deeper exploration of content covered. Honors level courses may help students prepare for taking AP courses in the future.

ADVANCED PLACEMENT

AP courses are the most rigorous courses offered at Green Level and hold the potential for students to earn college credit by performing well on AP exams in May.

GRADE POINT AVERAGE (GPA):

A student's grade point average (GPA) is calculated by adding all quality points earned while in high school (grades 9-12) and dividing by the number of courses attempted. The weighted GPA includes any additional points earned by taking Honors/AP courses. The unweighted GPA does not include any additional quality points. Courses that are assigned advanced mastery (CDM) do not count towards the GPA.

RANK:

Rank calculates class rankings three times per year to determine class rank, each high school uses the total number of credits attempted. The total number of credits attempted. The top 10 percent of students receive the following designations: A (90-100); B (80-89); C (70-79); D (60-69); F (59 and below)

GPA QUALITY POINTS

Below is a table showing the number of quality points awarded towards GPAs based on final grades and course level:

	Academic	Honors	AP
A	4	4.5	5
B	3	3.5	4
C	2	2.5	3
D	1	1.5	2
F	0	0	0

Letter Grades:
A (90-100); B (80-89); C (70-79);
D (60-69); F (59 and below)

Senior Board Policy 3450, Class Rankings, WCPSS designates the following senior designations:
Valedictorian or Salutatorian:
Students with a 3.75-3.99 weighted grade point average
Students with a 4.00-4.249 weighted grade point average
Students with a 4.25 or higher weighted grade point average

REMINDERS FOR RISING 9TH GRADERS:

Students should base their course requests on their interests, desires, and skill sets. Each student is different and needs to choose courses that will ensure their success. Students will always receive their next required core course in sequence (English, Math, Science, Social Studies, and Health/PE). We review all the courses students request, primary and alternates, to create a complete schedule.

FINE & PERFORMING ARTS:

Courses in the Arts department generally offer four levels for students to choose from (not including AP). The levels are categorized as follows:

- Beginning/Novice: Level 1
- Intermediate/Developing: Level 2
- Accomplished (Honors): Level 3
- Advanced (Honors): Level 4

Want a Full Year of a Performing Arts Course?
Students who wish to request a full year of a certain Arts course need to request two courses. For example, if a 9th grader wants to take two semesters of Chorus, they would need to request both the Novice and Developing courses.

Course Placement:
Students interested in placing into a higher level Arts course will still register for the Beginning course. Schedules will be adjusted accordingly following auditions/portfolio review.

MATH:

There are a few math courses that are intended to be paired; students take one course in the fall and the second course in the spring. Below is a list of courses that fall into this category for rising 9th graders:

- Fundamental Math I & Introductory Mathematics
- Foundations of NC Math 1 & NC Math 1B

Students who are requesting one of these paired sets of courses need to request both courses as primary course requests when selecting courses.

- NC Math 1B should be selected as the required course.
- Foundations of NC Math 1 should be selected as the elective.

REGISTRATION TIMELINE

WCPSS **MIDDLE** SCHOOLS

January
to
February

8th Grade
teachers make
recommendations

February 23
to
March 31

8th Grade
students make
course selections

Mid-August

Schedules are
finalized!

REGISTRATION TIMELINE

OUTSIDE WCPSS

Now!
through
summer

**Pre-Register
through GLHS
Enrollment Link
on Website**

**Mid-April
through
August**

**GLHS
Pre-Registration/
Appointments with
Student Services**

Mid-August

**Schedules are
finalized!**

GRADUATION REQUIREMENTS

SUBJECT	CREDITS
English	4
Mathematics	4
Science	3
Social Studies	4
Health and PE	1
Electives	6
22 Credits to Graduate	

8 courses per year
x
4 years in high school

32 potential credits

2026-2027

FALL
4 classes

SPRING
4 classes

PROMOTION REQUIREMENTS

From	Promotion Criteria	Credits
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CHOOSING THE RIGHT COURSE

ACADEMIC

Academic courses are standard level classes that will provide students with access to meaningful and rigorous work. These classes will often include many different supports to ensure students are successful.

HONORS

Honors courses are more rigorous than academic and provide deeper exploration of the content covered. These courses may help students prepare for taking AP level courses in the future.

ADVANCED PLACEMENT (AP)

AP courses are the most challenging courses that we offer at Green Level. Due to the potential for students to earn college credit by performing well on the College Board Advanced Placement (AP) Exams in May, these courses may have additional demands and workloads than non-AP courses.

GPA QUALITY POINTS

	ACADEMIC	HONORS	AP
A	4	4.5	5
B	3	3.5	4
C	2	2.5	3
D	1	1.5	2
F	0	0	0



HIGH SCHOOL COURSES IN MIDDLE SCHOOL

Math 1

Math 2

Math 3

Pre-Calc

**World
Languages**



**Counts for credit
Does NOT count in GPA**

COURSES and PATHWAY GUIDANCE

GREEN LEVEL HIGH SCHOOL
COURSE REGISTRATION MINI-GUIDE
2026-27



TIPS & REMINDERS FOR RISING 9TH GRADERS:

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MULTILINGUAL LEARNERS:

Rising 9th graders who require English as a Second Language (ESL) classes per their ML plan should work with their middle school counselor and ESL teacher to request the appropriate courses.

SPECIAL EDUCATION:

Rising 9th graders who require special education courses (i.e., Curriculum Assistance) per their IEPs should work with their middle school counselor and IEP case manager to request the appropriate courses.

MATH:

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- Fundamental Math I & Introductory Mathematics
- Foundations of NC Math I & NC Math IB

Students who are requesting one of these paired sets of courses need to request both courses as primary course requests when selecting courses.

- NC Math IB should be selected as the required course.
- Foundations of NC Math I should be selected as the elective.

WORLD LANGUAGES:

Rising 9th graders who have taken a high school-level foreign language course in middle school are recommended to continue with that language freshman year to eliminate gaps in instruction and acquisition to the extent possible.

Students should only select **ONE** language:
French **OR** Latin **OR** Spanish.

Students who have not started taking world language courses that result in high school credit prior to their 9th grade year may want to consider waiting until 10th grade to begin their second language study.

Students who are interested in placing into a higher level world language class (ex: native speakers) should refer to the Green Level HS website for additional information.

9TH GRADE CORE REQUIREMENTS

Required & Core Courses (CHOOSE 5 PRIMARY)

English (REQUIRED)	Math (CHOOSE ONE)	Science (CHOOSE ONE)
<ul style="list-style-type: none"> English I Honors ♠ 	<ul style="list-style-type: none"> Fundamental Math I elective AND Introductory Math elective (choose BOTH courses) 	<ul style="list-style-type: none"> Earth/Environmental Science Honors ♠ Biology Honors ♠
Healthful Living (REQUIRED)	<ul style="list-style-type: none"> Introductory Math elective 	Social Studies (CHOOSE ONE)
<ul style="list-style-type: none"> Health and PE Honors 	<ul style="list-style-type: none"> Foundations of NC Math 1 elective AND NC Math 1B ▲ (choose BOTH courses) NC Math 1 Honors NC Math 2 ▲ NC Math 2 Honors ▲ NC Math 3 Honors ▲ AP Pre-Calculus ▲ 	<ul style="list-style-type: none"> World History Honors ♠ AP World History: Modern

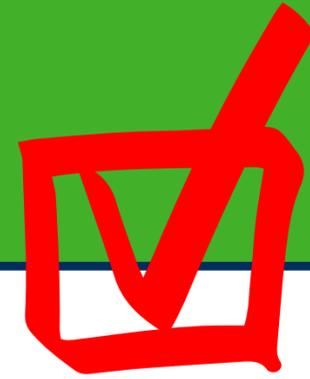
**9TH GRADE
COURSE REQUIREMENTS**

**English
(Required)**



**English 1
Honors**

**Healthful Living
(Required)**



**Health and PE
Honors**

MATH COURSES

GRADE IN MATH COURSE

MATH COURSE TAKEN IN 8TH GRADE

	Math 8	Math 1	Math 2
A or B	Math 1 Honors	Math 2 Honors	Math 3 Honors
C or D	(Foundations of Math 1 AND Math 1B) (YEARLONG)	Math 2	Math 3
F	Fundamental Math AND/OR Introductory Math (YEARLONG)	Math 1 OR (Foundations of Math 1 AND Math 1B) (YEARLONG)	Math 2 OR (Foundations of Math 2 AND Math 2) (YEARLONG)

MATH COURSES

Math Courses Beyond 9th Grade

Foundations
of Math 2
and Math 2

Math 2

Math 2
(Honors)

Math 3

Math 3
(Honors)

4th and 5th Math Options

Math 4

Math 4
(Honors)

AP
Pre-Calculus

Discrete Math
(Honors)

AP
Calculus
AB/BC

AP
Statistics

SCIENCE COURSES

	9th Grade	10th Grade	11th Grade	12th Grade
1	Earth/Environmental Science	Biology OR Biology Honors	Physical Science OR Chemistry Honors	Science Elective(s)
2	Earth/Environmental Science Honors	Biology Honors	Chemistry Honors	Science Elective(s)
3	Biology Honors	Chemistry Honors	AP Environmental Science	Science Elective(s)

MATH 3 HONORS CO-REQUISITE*



SOCIAL STUDIES COURSES

9th Grade

World History



**World History
(Academic or
Honors)**

OR

**AP World History:
Modern**

10th Grade

Civic Literacy



**Civic Literacy
(Academic or
Honors)**

OR

AP US Government

11th Grade

**American
History**



**American History
(Academic or
Honors)**

OR

AP US History

12th Grade

**Economics &
Personal
Finance**



**Economics &
Personal Finance
(Academic or
Honors)**

ELECTIVE COURSES

Elective Courses (CHOOSE 7 TOTAL - 3 PRIMARY AND 4 ALTERNATES)		
NEW REQUIREMENTS BY GRADUATION	Arts Electives	English Electives
<p>Arts Requirement (Taken in WCPSS Middle School OR CHOOSE at least ONE by June 2030)</p> <ul style="list-style-type: none"> • Dance: Beginning • Instrumental Music: Band: Developing • Technical Theatre: Beginning • Theatre Arts: Beginning • Visual Arts: Beginning • Vocal Ensemble Music: Developing 	<ul style="list-style-type: none"> • Dance: Intermediate ▲ • Instrumental Music: Band: Intermediate ▲ • Technical Theatre: Intermediate • Theatre Arts: Intermediate ▲ • Visual Arts: Intermediate ▲ • Vocal Ensemble Music: Intermediate ▲ 	<ul style="list-style-type: none"> • Creative Writing • Introduction to Mass Media • Leadership • AND • (must choose one) • Speech
<p>Computer Science Requirement (CHOOSE at least ONE by June 2030)</p> <ul style="list-style-type: none"> • Adobe Visual Design I Honors • Introduction to Data Science • Python Programming I Honors • Technology Engineering & Design Honors 	<p>CTE Electives (CHOOSE UP TO 2)</p> <ul style="list-style-type: none"> • Animal Science I Honors • Business Essentials • Food & Nutrition I • Horticulture I Honors • Microsoft Excel Honors 	<p>Healthful Living Electives</p> <p>Select Latin, French, OR Spanish:</p> <ul style="list-style-type: none"> • Latin I Honors • Latin II Honors ▲ • Latin III Honors ▲ • French I Honors • French II Honors ▲ • French III Honors ▲ • Spanish I Honors • Spanish II Honors ▲ • Spanish III Honors ▲
	<p>Healthful Living Electives</p> <ul style="list-style-type: none"> • Weight Training & Conditioning I ▲ (second semester only, following successful completion of Health and PE Honors) 	

Additional information regarding placement/portfolio requirements for 9th graders requesting to be placed in an Arts or World Language courses other than Level I (Beginning) will be posted to the Green Level website in March 2026.

New Requirements by Graduation

**Arts Requirement
(Taken in WCPSS Middle School
OR CHOOSE at least ONE by June
2030)**

**Computer Science Requirement
(CHOOSE at least ONE
by June 2030)**

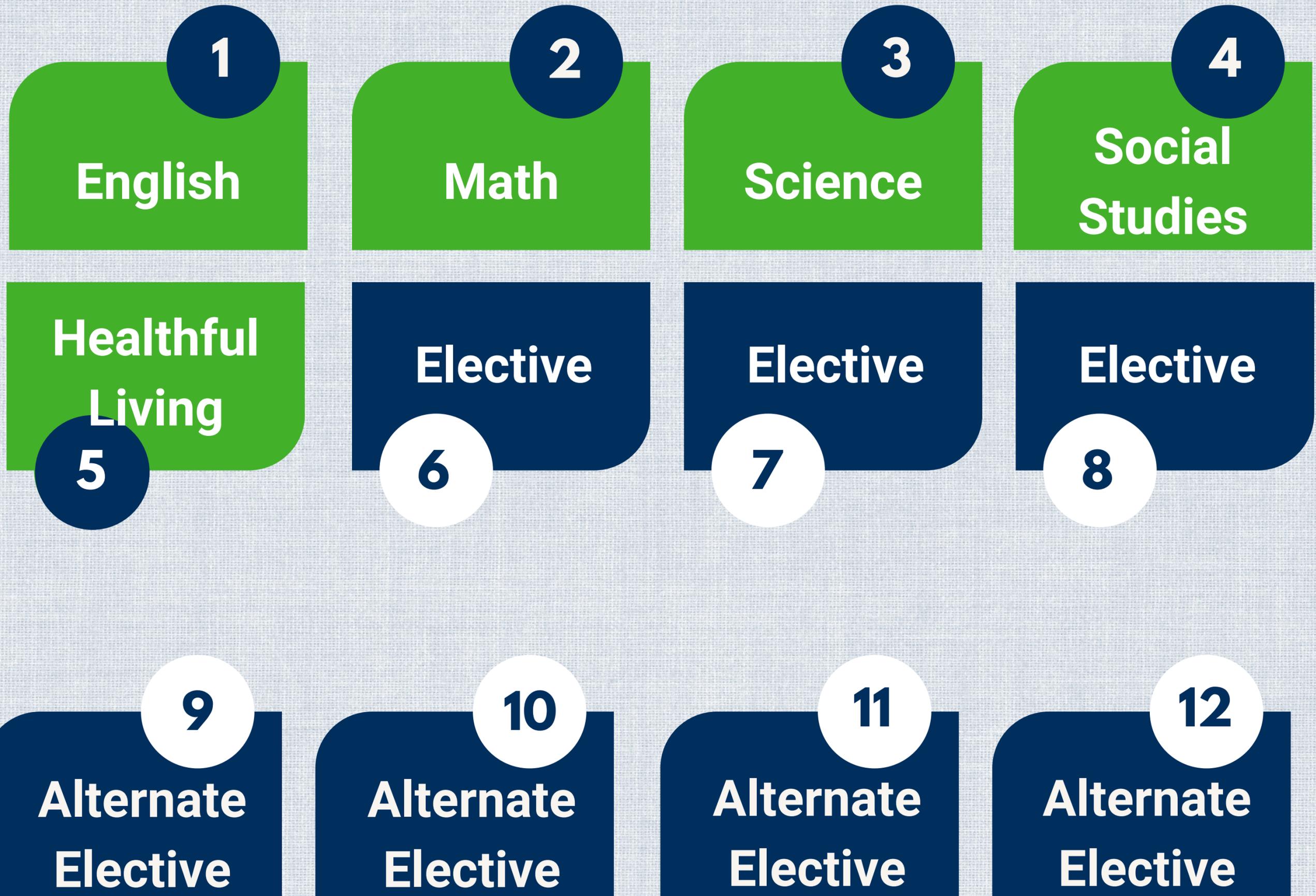
**Dance: Beginning
Instrumental Music: Band: Developing
Technical Theatre: Beginning
Theatre Arts: Beginning
Visual Arts: Beginning
Vocal Ensemble Music: Developing**

**Adobe Visual Design I Honors
Introduction to Data Science
Python Programming I Honors
Technology Engineering & Design
Honors**

ELECTIVE COURSES

Arts Electives	English Electives
<ul style="list-style-type: none">• Dance: Intermediate ▲• Instrumental Music: Band: Intermediate ▲• Technical Theatre: Intermediate• Theatre Arts: Intermediate ▲• Visual Arts: Intermediate ▲• Vocal Ensemble Music: Intermediate ▲	<ul style="list-style-type: none">• Creative Writing I Honors• Introduction to Communications and Mass Media• Leadership in Media I Honors AND Leadership in Media II Honors ▲ (must request both courses)• Speech I Honors
CTE Electives (CHOOSE UP TO 2)	Social Studies Electives
<ul style="list-style-type: none">• Animal Science I Honors• Business Essentials• Food & Nutrition I• Horticulture I Honors• Microsoft Excel Honors	<ul style="list-style-type: none">• Sociology Honors
Healthful Living Electives	Healthful Living Electives
<ul style="list-style-type: none">• Weight Training & Conditioning I ▲ (second semester only, following successful completion of Health and PE Honors)	<p>Select Latin, French, <u>OR</u> Spanish:</p> <ul style="list-style-type: none">• Latin I Honors• Latin II Honors ▲• Latin III Honors ▲• French I Honors• French II Honors ▲• French III Honors ▲• Spanish I Honors• Spanish II Honors ▲• Spanish III Honors ▲

COURSE SELECTIONS





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French **OR** Latin **OR** Spanish.

Students who have not started taking world language courses that result in high school credit prior to their 9th grade year may want to consider waiting until 10th grade to begin their second language study.

Students who are interested in placing into a higher level world language class (ex: native speakers) should refer to the Green Level HS website for additional information.

REGISTRATION

TIPS *and*

REMINDERS



WAKE COUNTY
PUBLIC SCHOOL SYSTEM

March 3
to
March 14

Student
Assignment
Transfer
Window

REGISTRATION & SCHEDULING

Questions
DURING
Registration

Current
School

Official Gator
=
July 1



Courses offered are
driven by selections
during registration.

Choose classes
wisely...

you may end with
your alternates!
All 12 considered!

FYI:

Each course
is not offered
every period
or each
semester.

9TH GRADE

8 Primary Requests	
1.	5.
2.	6.
3.	7.
4.	8.

4 Alternate Requests	
1.	3.
2.	4.

11TH GRADE

8 Primary Requests	
1.	5.
2.	6.
3.	7.
4.	8.

4 Alternate Requests	
1.	3.
2.	4.



10TH GRADE

8 Primary Requests	
1.	5.
2.	6.
3.	7.
4.	8.

4 Alternate Requests	
1.	3.
2.	4.

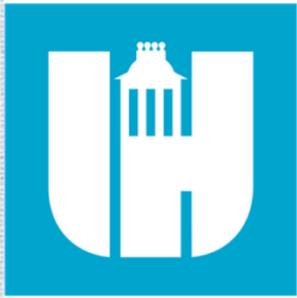
12TH GRADE

8 Primary Requests	
1.	5.
2.	6.
3.	7.
4.	8.

4 Alternate Requests	
1.	3.
2.	4.

SAMPLE PROGRAMMING

9th Grade	10th Grade	11th Grade	12th Grade
English Math Science Social Studies	English Math Science Social Studies	English Math Science Social Studies	English Math Social Studies
Healthful Living	World Language*	OPEN	OPEN
OPEN	World Language*	OPEN	OPEN
OPEN	OPEN	OPEN	OPEN
OPEN	OPEN	OPEN	OPEN



**WAKE COUNTY
PUBLIC SCHOOL SYSTEM**

PROGRAM PLANNING GUIDE

Additional High School &
course information from
WCPSS

<https://tinyurl.com/WCPSSPPG2627>



Wake County Public Schools

HIGH SCHOOL

2026-2027

Program Planning Guide

[Enter](#)




WAKE COUNTY
PUBLIC SCHOOL SYSTEM



Thank you!

KAREN SUMMERS
Principal

HAMILTON ROBERTS
Dean of Students

MORE INFORMATION ON:
www.wcpss.net/greenlevelhs



@GREENLEVELHIGH