

4th Grade *Social Studies* Scope and Sequence

Parent Resources				
<ul style="list-style-type: none"> ● Essential Standards Unpacked 			<ul style="list-style-type: none"> ● 3-5 Video Sample of Classroom 	
First Quarter			Second Quarter	
Unit	<i>History</i>		<i>Government</i>	
Key Ideas	<p>4.H.1 Analyze the chronology of key historical events in North Carolina history.</p> <p>4.H.2 Understand how notable structures, symbols, and place names are significant to North Carolina.</p>		<p>4.C&G.1 Understand the development, structure and function of North Carolina’s government.</p> <p>4.C&G.2 Analyze the North Carolina Constitution.</p>	
Standards	4.H.1.1 4.H.1.2 4.H.1.3 4.H.1.4	4.H.2.1 4.H.2.1	4.C&G.1.1 4.C&G.1.2 4.C&G.1.3 4.C&G.1.4	4.C&G.2.1 4.C&G.2.2 4.C&G.2.3
Third Quarter			Fourth Quarter	
Unit	<i>Economy</i>		<i>Culture, Geography and Environmental Literacy</i>	
Key Ideas	<p>4.G.1 Understand how human, environmental and technological factors affect the growth and development of North Carolina.</p> <p>4.E.1 Understand how a market economy impacts life in North Carolina.</p> <p>4.E.2 Understand the economic factors when making personal choices.</p>		<p>4.G.1 Understand how human, environmental, and technological factors affect the growth and development of North Carolina.</p> <p>4.C.1 Understand the impact of various cultural groups in North Carolina.</p>	
Standards	4.G.1	4.E.1.1 4.E.1.2 4.E.1.3	4.E.2.1 4.E.2.2	4.G.1.1 4.G.1.2 4.G.1.3 4.G.1.4