WCPSS: School Attendance Intervention Guide – East Garner Magnet Middle School

When	Action Taken	By Whom
Start of School Year WCPSS 4400-A WCPSS 4400.1	Review Attendance Standard Treatment Protocol (STP)	Jeannette McNeal, School Social Worker
WCPSS 4400.1 WCPSS 4400G	Per WCPSS 4400-G All schools will develop a plan to improve attendance	2) Attendance Committee
3 unexcused Verbal, written, electronic	Verbal and/or written contact with parent (automated parent messenger)	Teacher Student, Student Service Team or requested
§115C-378 §115C-381	, ,	by Attendance Committee
WCPSS R&P 4400-E4		
6 unexcused	6 day-1700 Attendance letter mailed home re: Law Violation §115C-378	Sheila Williams, Guidance Tech
Required Written Notice Interventions	Analyze causes of absences and key stakeholders	2) Attendance Committee
§115C-378 §115C-381	Implement a plan for improvement	3) Attendance Committee
WCPSS R&P 4400-E5		
10 unexcused Interventions	Analyze causes and barriers impeding school attendance	 Attendance Committee Attendance Committee Attendance Committee
Required	Implement interventions that attempt to engage key stakeholders such as parents,	4-8) School Social Worker
§115C-378	guardians, and students in being active participants. Utilize solution focused and time-oriented interventions.	➤ <u>TIP</u> - Formally review school attendance
WCPSS R&P 4400-E6	School plan takes effect.	improvement contract with stakeholders at predetermined intervals
	Notifications: 4) Determine that a parent has received 1700 letter re: law violation 5) Mail 10-Day Unexcused letter 6) Mail Attendance Contracts and accompanying documents Optional: 7) District Court Minimum eligibility 10 unexcused absences. Evaluate "Good Faith Effort" in areas such as parent follow through, parent communication with school staff, and level of responsiveness 8) May refer to outside agencies for support such as Haven House	➤ <u>TIP</u> - Drop-Out prevention protocol should be considered by the Attendance Committee for non-compliance issues including establishing attendance patterns. These are high risk indicators for dropping out of school.

15 excused & unexcused	1) 15-day Attendance letter sent to parent regarding policy WCPSS 4400 R&P-H	1) Sheila Williams, Guidance Tech
Required letter	Analyze causes and barriers impeding school attendance	2) Attendance Committee
WCPSS R&P 4400-H	Implement a plan for improvement that includes WCPSS BOE policy	Jeannette McNeal, School Social Worker
§115C-381	Implement interventions that attempt to engage key stakeholders such as parents, guardians, and students in	4) Attendance Committee
	being active participants. Utilize solution focused and time-oriented interventions.	5) School Staff
	 5) School plan takes effect. 6) Formally review school attendance improvement contract with stakeholders at predetermined intervals, if applicable 	 Jeannette McNeal, School Social Worker Kelly Crickmore, Nurse Jeannette McNeal, School Social Worker
	Ontional	
	Optional: 7) May assess need to utilize health plan	
	8) May utilize doctors note letter at this time	
20 excused & unexcused	Each month the Data Manager will run an Attendance Report showing 20 or more total absences.	Martha Galindo, Data Manager Sheila Williams, Guidance
Written notice intervention	20 Day Attendance letter with policy WCPSS 4400 R&P-H sent to parent regarding policy & law violation	Tech 3) Attendance Committee & School Staff
WCPSS 4400 R&P-H §115C-381	3) School plan in effect	Concor Grain
25 excused & unexcused	Each month the Data Manager will run an Attendance Report showing 25 or more total absences.	Martha Galindo, Data Manager Sheila Williams, Guidance
Written notice intervention	25 Day Attendance letter with policy WCPSS 4400 R&P-H sent to parent	Tech 3) Attendance Committee &
WCPSS 4400 R&P-H §115C-381	regarding policy & law violation may result in possible retention 3) School plan in effect	School Staff