

# Pine Hollow Middle School

## Elective Course Selection Sheet for Rising 7th Graders (2026-27)



Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

Math Class for 7th Grade (CIRCLE ONE): Math 7 **OR** Math 7 Plus

All seventh graders will take English/Language Arts (ELA), Mathematics, Science, Social Studies, and Healthful Living (students will automatically be registered for these courses). In addition, they will take two (2) semester-long electives **OR** one (1) year-long elective.

Unlike classes like ELA and math, elective courses are not required, but instead are optional courses that may be of interest to your child. Each middle school offers unique elective courses that your child can choose to take. The elective courses listed below are options for 7th grade students at Pine Hollow.

In terms of choosing electives for next year, your child will have two (2) options:

1. **OPTION 1:** Choose yearlong Level II Band or Level II Chorus elective offering **OR**
2. **OPTION 2:** Choose four (4) electives of interest (if it is a paired course, you will simply choose the first course that is listed).

### ELECTIVE OPTION 1 (Yearlong Options)

\_\_\_\_\_ Level II Band *\*see note below regarding graduation requirement this course fulfills*

\_\_\_\_\_ Level II Chorus - Yearlong *\*see note below regarding graduation requirement this course fulfills*

*If you do not select Level II Band or Level II Chorus as your year-long elective choice, please choose four (4) electives below that you would be interested in taking during the 2026-27 school year. You will end up being assigned two (2).*

### ELECTIVE OPTION 2 (Semester Options)

\_\_\_\_\_ Computer Science Discoveries I **AND** Digital Literacy

\_\_\_\_\_ Level II Chorus - Semester *\*see note below regarding graduation requirement this course fulfills*

\_\_\_\_\_ Engr: Invention and Innovation I **AND** Engr: Invention and Innovation II

\_\_\_\_\_ Spanish Beginning 1 Year

\_\_\_\_\_ Exploring Nutrition and Wellness (FY112Y0) **AND** Exploring Apparel and Interior Design (FY122Y0)

\_\_\_\_\_ Visual Composition I *\*see note below regarding graduation requirement this course fulfills*

***\*Every student must complete ONE arts credit (music, visual arts, theatre arts, dance) between Grades 6 and 12 in order to graduate from high school, beginning with those students entering 6th Grade in 2022. Courses denoted with an asterisk (\*) above will fulfill this requirement for students.***

## Elective Course Descriptions for 7th Grade

**Computer Science Discoveries I (CY202Y0):** Solve a series of puzzles, challenges, and real-world scenarios using problem-solving processes. Explore how computers take input, output, store, and process information to help humans resolve problems. Design original content and share it on a webpage using HTML and CSS. Explore the knowledge and skills for careers in the Computer Science, IT, and Technology pathways. *\*\*this is a 9-week course that is paired with Digital Literacy\*\**

**Engr: Invention and Innovation I (CY422Y0):** Design and engineer systems to accomplish specific goals or processes. Dissect objects to locate and troubleshoot potentially sources of failure. Design, build, and document prototypes for various engineering design challenges. Explore the knowledge and skills for careers in the Computer Science, IT, and Technology pathways. *\*\*this is a 9-week course that is paired with Engr: Invention and Innovation II\*\**

**Engr: Invention and Innovation II (CY432Y0):** Discover and use the upcycling process. Design and build prototypes, solve design problems, and write interactive stories using the design process. Explore the knowledge and skills for careers in the Computer Science, IT, and Technology pathways. *\*\*this is a 9-week course that is paired with Invention and Innovation I\*\**

**Exploring Apparel and Interior Design (FY122Y0):** Examine the field of apparel by exploring the elements of design, basic clothing construction, and the impact of marketing on clothing choices. Characterize the basics of interior design, including the basic principles of design. Practice managing living spaces and learn how sustainable design impacts housing. Gain the knowledge and skills for careers in apparel, textile, and interior design. *\*\*this is a 9-week course that is paired with Exploring Nutrition and Wellness\*\**

**Exploring Nutrition and Wellness (FY112Y0):** Gain an understanding of the impact of choices on wellness by examining the current USDA Food Guidelines. Practice nutritious meal planning and preparation. Explore basic kitchen skills, safety needs, and sanitation. Gain the knowledge and skills for careers in hospitality and tourism or human services. *\*\*this is a 9-week course that is paired with Exploring Apparel and Interior Design\*\**

**Level II Band (52512Y07):** The curriculum for Level II Band is a continuation of Level I Band, or for students who enter middle school with previous experience. Students will further develop tone production, breath support, and music reading. Students are introduced to performance skills and techniques. They are encouraged to perform as individuals and as members of an ensemble. Students should anticipate some after school practices and evening performances.

**Level II Chorus - Semester OR Yearlong (52312Y07):** The curriculum for Level II Chorus is a continuation of Level I Chorus, or for students who enter middle school with previous experience. Students apply correct singing technique and various elements of musical expression through developmentally appropriate and historic vocal literature. Students learn how to use traditional notation in order to learn music, and to respond correctly to conductors' gestures both in rehearsal and public performance. Students will study vocal music and its relationship to other cultures, eras, and geographical locations. Students should expect one evening after school performance.

**Spanish Beginning 1 Year (11402Y1):** This course is the continuation of a multi-course sequence for high school Level I credit. In this course, students will continue to learn the foundations of the language's vocabulary and structures in order to communicate in simple, memorized, sentences related to basic necessary skills in the target language. Classes are conducted primarily in the target language with a strong focus on comprehensible input at a level appropriate for novice learners. Activities focus on students' abilities to perform in the interpersonal, interpretive, and presentational modes of communication. Students who successfully complete this course will demonstrate Novice Low - Novice Mid proficiency level and should enroll in the Advanced course to complete the HS Level I credit curriculum.

**Visual Composition I (54072Y0C1):** Students will engage in deep study of the elements and principles of art centered on the curriculum set forth in the North Carolina Essential Standards for Visual Art. Two and three-dimensional techniques will be taught using a variety of media. Students explore various cultures, art history and learn to think and write critically about master work as well as their own.