eWISE Teacher Assessment Tools:

possible artifacts and student work that teachers might use to check for student understanding during each phase of the learning process

During or following the WONDER phase, teachers might use:
- Graphic Organizers, including:
  - KWL Charts
  - T-Chart
- Think/Pair/Share
- Notebooks (Science, STEM, Probe, Interactive, Vocabulary)
- Exit Tickets
- One minute writing tasks
- Wonder Wall
- I Notice, I Know, I Wonder
- Facilitated conversation
- Edmodo posts and replies
- 3-2-1 Response Tool (3 things you learned, 2 interesting things, 1 wonder you still have)
- Online collaboration programs
  - Padlet
  - Today's Meet
  - VoiceThread
  - TagMyDoc.com
  - scribblar.com

During or following the INVESTIGATE phase, teachers might use:
- Conferencing
- Notebooks (Science, STEM, Probe, Interactive, Vocabulary)
- Keywords used for searching
- Note taking
  - KWL charts
  - Two column note taking
  - Brainstorming webs
  - T-charts
  - Marginal notes
  - VoiceThread
  - scribblar.com
  - Picture/diagram generation
- Process rubrics
- Inference sharing
- Evaluation of resources, information
- Response journals
- Writing questions in response to text
- Exit cards/tickets

- Peer evaluation
- Bibliography

During or following the SYNTHESIZE phase, teachers might use:
- Notebooks (Science, STEM, Probe, Interactive, Vocabulary)
- Metacognition explanations
    - Think/Pair/Share
    - Writing
    - Conferencing
- Graphic Organizers
    - Venn diagrams
    - Chart concepts, relationships among ideas
    - Scribblar.com
    - Prezi
- Process checklists/rubrics
- Product checklists/rubrics (evidence of planning)
- Use of evidence from text to support inferences
- Use of vocabulary from the content
- Quick writes or directed writing
- New student-generated questions (exhibits student synthesis of learning thus far)
- Facilitated conversation
- Drawing/diagrams/graphics that show new relationships

. **During or following the EXPRESS phase, teachers might use:**
- Presentation rubric with specific criteria
- Writing process tools for revision, edit
- Post presentation conversations, Q&As, conferencing, etc.
- Student collaborations to assess presentation and/or product
- Question development for further research
- Portfolios/Notebooks/Journals