Dear Parents,

We will begin our next unit of study in math soon. The information below will serve as an overview of the unit as you work to support your child at home. If you have any questions, please feel free to contact me. I appreciate your on-going support.

Sincerely,

Your Child's Teacher

# Unit Name: Time

### **Common Core State Standards:**

**3.MD.1** Tell and write time to the nearest minute and measures time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes, e.g, by representing the problem on a number line diagram.

## **Essential Vocabulary:**

- A.M.
- P.M.
- Digital Clock
- Analog Clock
- Elapsed Time

## **Unit Overview:**

In this unit the students will build on their knowledge of second grade. They will build on the knowledge of knowing how to tell time to 5 minutes and now they will tell time to the exact minute. Half hour, quarter hour and hour will be used as benchmarks on the analog clock to help the students tell time accurately. Elapsed time will be a major part of this unit. Students will use the number line to help solve these problems.

## Strategies/Skills:

- Reading a digital and analog clock
- Number Line

## Video Support:

Video support can be found on Learn Zillion

- <u>https://learnzillion.com/</u>
  - o <u>reading-the-exact-minute-on-a-clock</u>
  - o <u>reading-the-exact-time-on-a-clock</u>
  - o <u>drawing-the-exact-time-on-a-clock</u>
  - o solving-elapsed-time-word-problems-to-the-nearest-five-minutes
  - o <u>solving-elapsed-time-word-problems-to-the-nearest-minute</u>

## Additional Resources:

If you have limited/no internet access, please contact your child's teacher for hard copies of the resources listed in this document.

• NCDPI Unpacking Document: <u>3<sup>rd</sup> Grade Unpacking Document</u>