



## **RECOMMENDATION**

TO BE COMPLETED BY A TEACHER OR OTHER ADULT RECOMMENDING THE STUDENT. USE THIS FORM ONLY FORM MUST BE COMPLETED ELECTRONICALLY, NOT HANDWRITTEN. DO NOT SUBSTITUTE WITH OR ATTACH A LETTER OR OTHER DOCUMENT.

Student's Name:	Nomination Discipline:						
School:	School System (if applicable):						
Your Name:	Role or Connection to Student:					Π	
Phone Number or Email Addres	s:						
Subjects you have taught this	9th grade:						
nominee, if you are a teacher (preferably in the student's	10th grade:		How long have you known this student?				
nomination discipline):	11th grade:						
We are interested in knowing v  N/A = NOT APPLICABLE/	what is unique about this student. In Section C answer the questions and ela  AWARE 1 = POOR 2 = ACCEPTABLE 3 = GOOD 4 = VERY 6		5 =	= SU	IPERI	DR	
N/A = NOT APPLICABLE/	AWARE 1 = POOR 2 = ACCEPTABLE 3 = GOOD 4 = VERY Gudent's particular strengths, weaknesses, and potential as a student?		5 =	= SU	IPERI	OR	
N/A = NOT APPLICABLE/  A. What do you consider this stu- To what degree does this stu-	AWARE 1 = POOR 2 = ACCEPTABLE 3 = GOOD 4 = VERY Gudent's particular strengths, weaknesses, and potential as a student?  dent demonstrate:	600D					5
N/A = NOT APPLICABLE/  A. What do you consider this stu- To what degree does this stu-  1. High level of interest in and of	AWARE 1 = POOR 2 = ACCEPTABLE 3 = GOOD 4 = VERY 6  udent's particular strengths, weaknesses, and potential as a student?  dent demonstrate:  commitment to the subject of nomination	N/A	1	2	3	4	55
N/A = NOT APPLICABLE/  A. What do you consider this stu- To what degree does this stu-  1. High level of interest in and of 2. High level of ability in this su	AWARE 1 = POOR 2 = ACCEPTABLE 3 = GOOD 4 = VERY 6  udent's particular strengths, weaknesses, and potential as a student?  dent demonstrate:  commitment to the subject of nomination  bject	N/A N/A	1	2	3	4	
N/A = NOT APPLICABLE/  A. What do you consider this stu- To what degree does this stu-  1. High level of interest in and of 2. High level of ability in this su	AWARE 1 = POOR 2 = ACCEPTABLE 3 = GOOD 4 = VERY Gudent's particular strengths, weaknesses, and potential as a student?  dent demonstrate:  commitment to the subject of nomination  bject  challenging material	N/A N/A N/A	1 1	2 2 2	3	4 4 4	5
N/A = NOT APPLICABLE/  A. What do you consider this stu- To what degree does this stur  1. High level of interest in and of 2. High level of ability in this su  3. Openness to new ideas and	AWARE 1 = POOR 2 = ACCEPTABLE 3 = GOOD 4 = VERY Good udent's particular strengths, weaknesses, and potential as a student?  dent demonstrate:  commitment to the subject of nomination  bject  challenging material	N/A N/A N/A N/A	1 1 1	2 2 2	3 3 3	4 4 4	5 5 5
N/A = NOT APPLICABLE/  A. What do you consider this stu- To what degree does this stu- 1. High level of interest in and of 2. High level of ability in this su- 3. Openness to new ideas and 4. Ability to synthesize ideas 5. Ability to grasp underlying pro-	AWARE 1 = POOR 2 = ACCEPTABLE 3 = GOOD 4 = VERY Good udent's particular strengths, weaknesses, and potential as a student? dent demonstrate:  commitment to the subject of nomination bject challenging material	N/A N/A N/A N/A N/A	1 1 1	2 2 2 2 2	3 3 3 3	4 4 4 4	5 5 5
N/A = NOT APPLICABLE/  A. What do you consider this study To what degree does this study 1. High level of interest in and of 2. High level of ability in this su 3. Openness to new ideas and 4. Ability to synthesize ideas 5. Ability to grasp underlying put 6. Capacity to examine multiple	AWARE 1 = POOR 2 = ACCEPTABLE 3 = GOOD 4 = VERY Gudent's particular strengths, weaknesses, and potential as a student?  dent demonstrate:  commitment to the subject of nomination  bject  challenging material	N/A N/A N/A N/A N/A N/A	1 1 1	2 2 2 2 2	3 3 3 3	4 4 4 4	5 5 5
N/A = NOT APPLICABLE/  A. What do you consider this study To what degree does this study 1. High level of interest in and of 2. High level of ability in this su 3. Openness to new ideas and 4. Ability to synthesize ideas 5. Ability to grasp underlying put 6. Capacity to examine multiple	AWARE 1 = POOR 2 = ACCEPTABLE 3 = GOOD 4 = VERY Good udent's particular strengths, weaknesses, and potential as a student? dent demonstrate:  commitment to the subject of nomination bject challenging material  rinciples e ideas or solutions to problems or questions on a task with independence and commitment for an extended period of times.	N/A N/A N/A N/A N/A N/A	1 1 1	2 2 2 2 2	3 3 3 3	4 4 4 4	5 5 5 5
N/A = NOT APPLICABLE/  A. What do you consider this stu- To what degree does this stur  1. High level of interest in and of 2. High level of ability in this su 3. Openness to new ideas and 4. Ability to synthesize ideas 5. Ability to grasp underlying por 6. Capacity to examine multiple 7. Ability to work constructively	AWARE 1 = POOR 2 = ACCEPTABLE 3 = GOOD 4 = VERY Good udent's particular strengths, weaknesses, and potential as a student? dent demonstrate:  commitment to the subject of nomination bject challenging material  rinciples e ideas or solutions to problems or questions on a task with independence and commitment for an extended period of times.	N/A N/A N/A N/A N/A N/A	1 1 1	2 2 2 2 2 2	3 3 3 3 3	4 4 4 4	5 5 5 5 5
N/A = NOT APPLICABLE/  A. What do you consider this stu- To what degree does this stu- 1. High level of interest in and of 2. High level of ability in this su- 3. Openness to new ideas and 4. Ability to synthesize ideas 5. Ability to grasp underlying put 6. Capacity to examine multiple 7. Ability to work constructively 8. Capacity and willingness to other this su-	AWARE 1 = POOR 2 = ACCEPTABLE 3 = GOOD 4 = VERY Good udent's particular strengths, weaknesses, and potential as a student? dent demonstrate:  commitment to the subject of nomination bject challenging material  rinciples a ideas or solutions to problems or questions on a task with independence and commitment for an extended period of time examine assumptions	N/A N/A N/A N/A N/A N/A N/A	1 1 1	2 2 2 2 2 2	3 3 3 3 3	4 4 4 4 4 4	5 5 5 5 5



YOUR NAME (SIGNATURE NOT NECESSARY FOR 2022)



L	N/A = NOT APPLICABLE/AWARE	1 = P00R	2 = ACCEPTABLE	3 = G00D	4 = VERY GOOD	5	= 8	SUP	PERI	OR
	w would you evaluate this student's st what degree does this student demon	-	ter, maturity, and attitu	de towards pee	ers, teachers, and oth	ers?				
1. Co	operation with teachers and others				N/A	1	2	<u>)</u>	3	4
2. Ho	nesty, helpfulness, and consideration	of others			N/A	1	2	<u>)</u>	3	4
3. Ab	oility to listen to and interact with class	smates			N/A	1	2	<u> </u>	3	4
	nathy for other classmates				N/A	1	2	<u> </u>	3	4
5. So	cial and emotional maturity				N/A	1	2	<u> </u>	3	4
3. Inc	dividual responsibility				N/A	1	2	<u> </u>	3	4
, D	44! -   4				N/A	1	2	)	3	4
B. Ad	tential for growth  Iaptability in new situations and differ e elaborate on the information above.	ent learning en			N/A	1	2		3	4
8. Ad	laptability in new situations and differ e elaborate on the information above.	ent learning en	nvironments		N/A	•	·•···		· · · · · · · ·	
8. Ad lease	laptability in new situations and differ e elaborate on the information above.	ent learning en	IVIRONMENTS	E SELECTION COMMI	N/A TTEE IN ITS DELIBERATIONS	•	·•···		· · · · · · · ·	
8. Ad lease	laptability in new situations and differ e elaborate on the information above.	ent learning en	IVIRONMENTS	E SELECTION COMMI	N/A TTEE IN ITS DELIBERATIONS	.)	·•···		3	
. Are	laptability in new situations and differ e elaborate on the information above.  e you confident that this student:  is inquisitive, serious, and flexible en	ent learning en	nvironments  ONAL INFORMATION HELPS THE  ain speculative questio  ly function at a high lev	ns and to grow	N/A TTEE IN ITS DELIBERATIONS their YES	N	2		3 U	4

THE INFORMATION PROVIDED IS CONFIDENTIAL AND WILL BE READ ONLY BY PERSONS RESPONSIBLE FOR STUDENT SELECTION AND GOVERNOR'S SCHOOL FACULTY AND STAFF.

TITLE

DATE

Upon completion, save this to your computer and confidentially send it (secure email, shared folder, etc.) to an appropriate school official.