

- By June of 2026, Pleasant Union will implement data-driven instructional practices and curriculum enhancements to ensure that 90% of students meet grade level proficiency benchmarks, effectively eliminating proficiency disparities by race, ethnicity, gender, and socio-economic status.
- By June 2026, 90% of families will indicate low barriers to engagement on the Panorama survey, aiming to eliminate inequities among underrepresented families.

## Pleasant Union Elementary 2024-2026 SIP Indicators & Action Steps

**A 2.04** - Instructional Teams develop standards-aligned units of instruction for each subject & grade level.

PLCs will have quarterly half-day planning sessions to examine and revise core instruction at their grade level and identify high-yield instructional practices in instruction, curriculum, and environment to drive instruction.

Teachers will consistently implement small group instruction in literacy, using flexible grouping both within their classrooms and across the grade level, to effectively meet students' instructional needs and support standards

Teachers will provide more authentic writing opportunities, such as letters, stories, and projects, that connect to real-world audiences and purposes.

**A 4.01** - School implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

The literacy coach will collaborate with teachers to develop and evaluate Core Reading Plans for students in grades K-3 during the Beginning of Year (BOY) and Middle of Year (MOY) benchmarks.

Problem-Solving Teams will collaborate to identify students needing Tier 2 and Tier 3 interventions, create targeted plans, and regularly review and adjust these plans based on student progress and data analysis.

Grade-level teams will develop tiered assignments that provide different levels of challenge, allowing students to choose tasks that match their skill levels and interests.

**E 1.06** - The school regularly communicates with parents about its expectations of them and the importance of the curriculum of the home.

Teachers will implement student-led conferences at least once a year.

**A 1.07** - All teachers employ effective classroom management & reinforce classroom rules & procedures by positively teaching them.

ALL School staff will provide more opportunities to reward other classes than their own for respectful, responsible behavior.

**A 4.06** - All teachers are attentive to students' emotional states, guide students in managing their emotions, & arrange for supports & interventions when necessary.

The school counselors will implement Second Step lessons in classrooms.

Professional Learning: All staff will participate in ongoing professional development on behavioral brain science and apply their learning to classroom practices,